		STUDY MODULE DE	SCRIPTION FORM		
	f the module/subject lity Management		Code 1011105111011120188		
Quality Management Field of study			Profile of study	Year /Semester	
		Part-time studies - Second	(general academic, practical)	4.14	
Safety Engineering - Part-time studies - Secon Elective path/specialty			Subject offered in:	L Course (compulsory, elective)	
Elective		Safety Management	Polish	obligatory	
Cycle of			form of study (full-time,part-time)		
Second-cycle studies			part-time		
No. of h		,		No. of credits	
Lectur		s: 12 Laboratory: -	Project/seminars:	- 3	
	010000		(university-wide, from another field	-	
Status of the course in the study program (Basic, major, other) other			university-wide		
Educati	on areas and fields of sci			ECTS distribution (number	
				and %)	
techr	nical sciences			3 100%	
Technical sciences				3 100%	
Resp	onsible for subj	ect / lecturer: R	esponsible for subjec	t / lecturer:	
dr inż. Małgorzata Jasiulewicz-Kaczmarekdr inż. Anna dr inż. Anna Mazur					
	urdr Waldemar Pruss	email: anna.mazur@put.poz	znan.pl		
65h kac	anna.goias@put.pozn zmarek@put.poznan.r	an.plmalgorzata.jasiulewicz- planna.mazur@put.poznan.plwald	tel. 616653365 Inżynierii zarzadzania		
ema					
email: malgorzata.jasiulewicz-kaczmarek@put.poznan.pl					
tel. 616653365 Inżynierii Zarządzania					
-	nań, ul Strzelecka 11				
Poz	Inall, ul Suzelecka I I				
		s of knowledge, skills and	social competencies:		
		s of knowledge, skills and Student has and understands basi management		area of organization and	
Prere	equisites in term	Student has and understands basi	c knowledge and rules in the	-	
Prere 1	equisites in term Knowledge	Student has and understands basi management Ability to observe and assess pher	c knowledge and rules in the	-	
Prere 1	equisites in term Knowledge Skills	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the know	c knowledge and rules in the nomena which take place duri pwledge of organization and m	ng realization processes in nanagement base	
Prere 1 2	equisites in term Knowledge Skills Social	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the known Awareness of the meaning of qual	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and	ng realization processes in nanagement base its creators viewpoint.	
Prere 1 2 3	equisites in term Knowledge Skills Social competencies	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and	ng realization processes in nanagement base its creators viewpoint.	
Prere 1 2 3 Assu	equisites in term Knowledge Skills Social competencies mptions and obj	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve ectives of the course:	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require	ng realization processes in nanagement base its creators viewpoint. ements.	
Prere 1 2 3 Assu	equisites in term Knowledge Skills Social competencies mptions and obj	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require	ng realization processes in nanagement base its creators viewpoint. ements.	
Prere 1 2 3 Assu The ma quality	equisites in term Knowledge Skills Social competencies mptions and obj ain objective of the co management issues; Study outco	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve ectives of the course: urse is to acquire skills and compete	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require	ng realization processes in nanagement base its creators viewpoint. ements.	
Prere 1 2 3 Assu The ma quality Know	equisites in term Knowledge Skills Social competencies mptions and obj ain objective of the co management issues; Study outco vledge:	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve jectives of the course: urse is to acquire skills and compete tackling problems of quality manage mes and reference to the e	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require ence of: understanding basic coment. ducational results for	ng realization processes in nanagement base its creators viewpoint. ements. concepts, correctness and a field of study	
Prere 1 2 3 Assu The ma quality Know 1. Derr	A competencies Competencies	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve ectives of the course: urse is to acquire skills and compete tackling problems of quality manage mes and reference to the e	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require ence of: understanding basic coment. ducational results for	ng realization processes in nanagement base its creators viewpoint. ements. concepts, correctness and a field of study nanagement - [-K2A_W22]	
Prere 1 2 3 Assu The ma quality Know 1. Dem 2. Knov	equisites in term Knowledge Skills Social competencies mptions and obj ain objective of the co management issues; Study outco vledge: nonstrate and describe ws the centre of syste	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve jectives of the course: urse is to acquire skills and compete tackling problems of quality manage mes and reference to the e	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require ence of: understanding basic coment. ducational results for	ng realization processes in nanagement base its creators viewpoint. ements. concepts, correctness and a field of study nanagement - [-K2A_W22]	
Prere 1 2 3 Assu The ma quality Know 1. Dem 2. Know K2A_W 3. As a	A result of completing s	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve ectives of the course: urse is to acquire skills and compete tackling problems of quality manage mes and reference to the e	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require ence of: understanding basic of ment. ducational results for mporary concepts of quality n and recognizes main standard	ng realization processes in nanagement base its creators viewpoint. ements. concepts, correctness and a field of study nanagement - [-K2A_W22] s within quality management - [
Prere 1 2 3 Assu The ma quality Lhe ma quality 1. Dem 2. Know K2A_W 3. As a manag	Acquisites in term Knowledge Skills Social competencies mptions and obje ain objective of the co management issues; Study outco vledge: nonstrate and describe ws the centre of syste V32] a result of completing s pement - [-K2A_W32]	Student has and understands basis management Ability to observe and assess phere enterprises Ability to describe observations Student can apply and use the knot Awareness of the meaning of qual Student is aware of products deve ectives of the course: urse is to acquire skills and compete tackling problems of quality manage mes and reference to the e	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require ence of: understanding basic of ment. ducational results for mporary concepts of quality n and recognizes main standard	ng realization processes in nanagement base its creators viewpoint. ements. concepts, correctness and a field of study nanagement - [-K2A_W22] s within quality management - [-	
Prere 1 2 3 Assu The ma quality Know 1. Derr 2. Know K2A_V 3. As a manag Skills 1. Can	equisites in term Knowledge Skills Social competencies mptions and obj ain objective of the co management issues; Study outco vledge: nonstrate and describe ws the centre of syste V32] a result of completing signment - [-K2A_W32] s: choose and apply an	Student has and understands basis management Ability to observe and assess phere enterprises Ability to describe observations Student can apply and use the knot Awareness of the meaning of qual Student is aware of products deve ectives of the course: urse is to acquire skills and compete tackling problems of quality manage mes and reference to the e	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require ence of: understanding basic of ment. ducational results for imporary concepts of quality n ind recognizes main standard lge of organizational behaviou	ng realization processes in hanagement base its creators viewpoint. ments. concepts, correctness and a field of study nanagement - [-K2A_W22] s within quality management - [ur with respect to quality	
Prere 1 2 3 Assu The ma quality Know 1. Dem 2. Know K2A_W 3. As a manag Skills 1. Can K2A_U	equisites in term Knowledge Skills Social competencies mptions and obj ain objective of the co management issues; Study outco viedge: nonstrate and describe ws the centre of syste V32] a result of completing s gement - [-K2A_W32] S: choose and apply an 11]	Student has and understands basis management Ability to observe and assess phere enterprises Ability to describe observations Student can apply and use the know Awareness of the meaning of qual Student is aware of products deve ectives of the course: urse is to acquire skills and compete tackling problems of quality manage mes and reference to the e e elementary characteristics of conte m approach towards management a studies, a student has basic knowled appropriate rule, method or pro qua	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require ence of: understanding basic coment. ducational results for imporary concepts of quality n ind recognizes main standard lge of organizational behaviou	ng realization processes in nanagement base its creators viewpoint. ments. concepts, correctness and a field of study nanagement - [-K2A_W22] s within quality management - [- ur with respect to quality and engineering problems - [-	
Prere 1 2 3 Assu The ma quality Know 1. Dem 2. Know X2A_W 3. As a manag Skills 1. Can K2A_U 2. Can 3. As a	equisites in term Knowledge Skills Social competencies mptions and obj ain objective of the co management issues; Study outco vledge: nonstrate and describe ws the centre of syste V32] a result of completing s jement - [-K2A_W32] S: choose and apply an J1] prepare a plan design a result of learning the	Student has and understands basi management Ability to observe and assess pher enterprises Ability to describe observations Student can apply and use the kno Awareness of the meaning of qual Student is aware of products deve ectives of the course: urse is to acquire skills and compete tackling problems of quality manage mes and reference to the e e elementary characteristics of conte m approach towards management a studies, a student has basic knowled	c knowledge and rules in the nomena which take place duri owledge of organization and m ity from the addressee?s and lopment, including the require ence of: understanding basic of ment. ducational results for imporary concepts of quality n ind recognizes main standard lge of organizational behaviou	ng realization processes in nanagement base its creators viewpoint. ements. concepts, correctness and a field of study nanagement - [-K2A_W22] s within quality management - [- ur with respect to quality al and engineering problems - [- quality tools - [-K2A_U2]	

1. A student is willing to take up improving actions - [-K2A_K1]

2. As a result of learning process, the student is fully aware of the relevance and understands both aspects and consequences of quality management - $[-K2A_K4]$

Assessment methods of study outcomes

Lectures- written form (the end of a semester)

Classes- tasks done during the classes, presentation of solutions

Course description

Fundamentals rules for pro quality management. Selected standards of management systems. Pro quality culture of an organization and its development. Design processes and pro quality systems implementation. Implementation of pro quality management systems. Risk assessment management in case of process capacity loss. Excellence models of organizations. Application of selected methods and pro quality tools to improve systems.

Multimedia lecture, case study, discussion

Basic bibliography:

1. Jasiulewicz-Kaczmarek M., Misztal A., Projektowanie iintegracja systemów zarządzania jakością, WPP, Poznań 2014

2. Prussak W., Tomalka E. (2010), World Class Manufacturing (WCM) jako model doskonałości przedsiębiorstwa, [w:] Tendencje rozwojowe Wielkopolski w kontekście transformacji wiedzy w sieciach gospod arczych, Wyrwicka M. (red.), Wydawnictwo Politechniki Poznańskiej, Pozna ń, s. 277-294.

3. Jasiulewicz-Kaczmarek M., Drożyner P. (2011), Preventive and Pro-Active Ergonomics Influence on Maintenance Excellence Leve I, [in:] Ergonomics and Health Aspects, Robertson M.M. (red.), LNCS 6779, Springer-Verlag Ber- lin Heidelberg, s. 49?58.

4. Murino T., Naviglio G., Romano E., Guerra L., Revet ria R., Mosca R., Cassettari L.C.A. (2012), World Class Manufacturing Implementation Model, Applied Mathematics in Electrical and Computer Engi neering, Harvard, Cambridge, s. 371-376.

Additional bibliography:

1. ISO 9001:2015

2. ISO 22000:2005 i projekt ISO 22000: 2018

- 3. ISO 26000:2010
- 4. BRC v7

5. ISO 9000:2015 "System zarządzania jakością - terminologia"

Result of average student's workload

Activity	Time (working hours)	
1. lecture		10
2. classes		12
3. preparation for classes		10
4. preparation for lecture		10
Student's wo	orkload	
Source of workload	hours	ECTS
Total workload	42	3
Contact hours	22	2
Practical activities	12	1